



ST ANDREW'S THEOLOGICAL COLLEGE (SATC)

COURSE NAME: **SPECIALIZED MINISTRY**

COURSE CODE: **SM 200**

COURSE CREDIT: **3**

COURSE DESCRIPTION:

This course will examine the call to ministry, ministry as vocation and explore issues that are important in carrying out the "call" effectively and efficiently through and within the various "Orders" and 'Ministries' of the Church.

This course places emphasis on the practice and performance of ministry. It assists students in developing a range of skills and in acquiring increased competence in their use.

At the same time, it recognizes that there is more to ministry than the acquisition of skills. Ministry needs to be grounded in a sound theoretical framework derived from various sources, including theological and biblical insights, psychological understandings of human life, and social and cultural analyses of the context.

AIM:

- To give students the opportunity to concentrate on a particular area of Ministry, i.e. an area in which they may want to specialize, e.g. youth, children, women, the elderly, social outreach, music, or the prison ministry.
- To prepare graduates to serve the church as pastors, theological/ministry educators, or in specialized church leadership positions such as youth, worship, Christian education, or family life.

LEARNING OUTCOMES:

Students will be able to:

- Become theologically informed and competent lay and ordained leaders in specialized ministry for the local church and the church at large.
- Cultivate knowledge of the biblical, historical, and theological foundations of faith.
- Develop an awareness of the social and cultural contexts in which ministry occurs.
- Promote growth in understanding of the various denominational traditions
- Develop basic knowledge and skills for competence in a specialized area of ministry.

COURSE CONTENT:

The Call to Ministry:

- What is 'call' for the Christian?
- Defining Ministry as Vocation.
- "One Ministry Many Forms".



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Specialized Ministry:

- Looking at the various Orders of the Church.
 - Assistant Lay Pastor
 - Presiding Elder
 - Lay Pastor
 - Deaconess
 - Ordained Ministry

- Looking at a variety of ministry opportunities:
 - Children
 - Youths
 - Women
 - The Elderly
 - Social Outreach
 - Music
 - Prison Ministry
 - Other...

COURSE TEXTS:

Farnham, S. G. (1991). *Listening hearts: Discerning call in community*. New York: Harper Collins.

Oden, T. C. (1983). *Pastoral theology : Essentials of ministry*. New York: Harper Collins.

TEACHING AND LEARNING STRATEGIES:

Lectures

Discussions

Role Play

Visitation of relevant institutions

COURSE ASSESSMENT:

Attendance and class participation	10%
Reflection papers (3)	15%
Class presentations (3)	15%
Portfolio	20%
Praxis project	40%
TOTAL	100%

1. Attendance at classes and participating intelligently in discussions. (10%)
2. Three (3) Reflection Papers on a particular area of ministry (5% each, 15%).
3. Three (3) Class Presentations related to the reflection papers (5% each, 15%).
4. A Course Portfolio (20%).
5. **Praxis Project:** Focused on a particular specialized ministry, the student is required to do a praxis project which is an integrative paper supported by biblical, historical, and theological foundations. The goal is to demonstrate capacity for scholarship, skill in the practice of specialized ministry, and ability to articulate one's ideas in discourse with specialists in the field. (40%)