



**COURSE NAME:** RESEARCH FOR EDUCATIONAL PURPOSES

**COURSE CODE:** ED 302

**COURSE CREDIT:** 3

**COURSE DESCRIPTION:**

One of the fundamental but deemphasized roles of the educator is that of researcher. Conducting research in an education setting is essential to meaningful planning for learning. The course introduces the participant to the nature and purpose of research in educational settings. It also presents types and methods of research. A practical approach is included as participants are required to design their own research projects. The usefulness of research in the field is also highlighted. Participants are exposed to research design, methods of data collection, and data analysis and interpretation. Although this course can stand on its own, it is complemented by ED 201, ED202, ED301, ED302

**AIM:**

The course seeks to enable the participant to conduct research in an educational setting.

**LEARNING OUTCOMES:**

Students will be able to:

- Explain the purposes or research.
- Describe the types of research.
- Select and rationalize an approach to research for a specific purpose.
- Design instruments for data collection.
- Analyse and data and present findings.
- Interpret findings from research.
- Design a research project.

**COURSE CONTENT:**

- Purposes of research
- Types of research
- Approaches to research
- Research methods
- Data collection methods
- Data analysis

**COURSE TEXTS:**

Altricher, H., Feldman, A., Posch, P., & Somekh, B. (2007). *Teachers investigate their work: An introduction to action research across the professions.* (2nd ed.). London: Sage Publications.

Cohen, L., Manion, L., & Morrison, K. (2007). *Research methods in education.* (6th ed.). London: Routledge.



## ST ANDREWS THEOLOGICAL COLLEGE (SATC)

Creswell, John, W. (2003 ). *Research design: qualitative, quantitative, and mixed methods approaches*. Thousand Oaks, CA: Sage.

### **TEACHING STRATEGIES:**

Lectures  
Tutorials  
Discussion  
Peer review

### **COURSE ASSESSMENT:**

Designing a research project (individual) (100%)