



ST ANDREW'S THEOLOGICAL COLLEGE (SATC)

COURSE NAME: INTRODUCTION TO NEW TESTAMENT GREEK.

COURSE CODE: NTG200

COURSE CREDIT: 3

COURSE DESCRIPTION:

This course is an introduction to New Testament Greek vocabulary, grammar and syntax with an introduction to the New Testament in Greek.

It provides an introduction to the basic elements of New Testament Greek alphabet, grammar and syntax. It focuses on elementary explorations of translation, and its relation to reading. Interpreting texts in context is addressed through the readings from the New Testament particularly the Gospel of John. Help shall be given in the effective use of resources such as grammars, lexicons, concordances, and the practice of textual criticism parsing guides, and interlinear sources whether in computer or book format.

AIM:

- To enable students to discern the structure and meaning of biblical texts in New Testament Greek
- To provide students with the fundamentals of grammar towards gaining proficiency in reading and translation as well as skill in the use of important lexical tools for New Testament study.

LEARNING OUTCOMES:

Students will be able to:

- Analyse New Testament texts.
- Relate issues of interpretation to the interrelationship of syntax and meaning.
- Demonstrate sensitivity to the implications of the contextuality of language and meaning in the interpretation of biblical texts.
- Develop an understanding of the philosophies of different translations of the Bible.
- Use lexical resources for work with biblical texts in the original language, primarily lexicons and concordances.
- Read and understand the content and context of the New Testament in the language in which it was originally written.
- Use expert commentaries and other scholarly works which refer to or employ New Testament Greek.

COURSE CONTENT:

The Greek language

The alphabet

Pronunciation, breathing and writing

Parts of speech

Nouns, pronouns, adjectives, verbs, adverbs

Voice, participles

Sentences, clauses

Vocabulary



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COURSE TEXT:

Wenham, J.W. (1965). *The elements of New Testament Greek*. (Reprinted 1999). Cambridge: Cambridge University Press.

TEACHING AND LEARNING STRATEGIES:

Oral and visual presentations
Group work
Group/individual presentations

COURSE ASSESSMENT:

Class Attendance	5%
Mid Term	30%
Class Presentation	15% (Individual Student Presentation - Written and/or Oral)
Final Exam	50% (Interpretation of text; oral debate)
TOTAL	100%