



## ST ANDREW'S THEOLOGICAL COLLEGE (SATC)

**COURSE NAME:**               **MISSION FORMATION**

**COURSE CODE:**               **MF300**

**COURSE CREDIT:**           **3**

### **COURSE DESCRIPTION:**

This course offers an introductory overview of various mission models; starting with early Christianity. Using the approach of Missiologist David Jacobus Bosch, but not confined to his work, the outline proceeds into “Mission and Ecology”, “Mission and Missions of the PCTT today”, and Mission in a Multi-faith context, that “Mission” may be engaged with the greatest level of relevance.

### **AIM:**

- To sensitize students to appreciate how mission has evolved
- To define or redefine mission for a particular context
- To propose mission methods in relation to a particular reality

### **LEARNING OUTCOMES:**

Students will be able to:

- Know and understand that “mission” cannot be confined to mean “one thing”
- Recognise that mission is fundamentally a response to a particular setting and environment

### **COURSE CONTENT:**

- **New Testament Models of Mission:**
  - Bible and Mission
  - Mission for the Perspective of Easter
  - The Early Christian mission/Mission as Disciple – making {St. Matthew}
  - Mission to the Poor {St. Luke}
  - Mission {St. Luke}
- **A History of Mission: (Six Epochs)**
  - The apocalyptic paradigm of Primitive Christianity
  - The Hellenistic paradigm of the patristic period
  - The Medieval Roman Catholic paradigm
  - The Protestant {Reformation} paradigm
  - The Modern Enlightenment paradigm
  - The Ecumenical paradigm
- **Mission Today**
  - Mission as God’s Mission {Mission Dei}
  - Mission of Evangelism
  - Mission and contextualization
  - Mission and Liberation
  - Mission and Inculturation



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### COURSE TEXTS:

1. Bosch, D. J. (1999). *Transforming Mission: Paradigm shifts in the theology of mission*. Maryknoll, New York: Orbis.

### Additional Reading

1. Anderson, W. (1955). *Towards a theology of mission: A study of the encounter between the missionary enterprise and the Church and its theology*. London: SCM Press.
2. Bassham, R. C. (1979). *Mission theology 1948-1975. Years of world wide creative tension, ecumenical, evangelical, and Roman Catholic*. Pasadena. CA: William Carey Library.
3. Bloom, A. (1987). *The Closing of the American mind*. New York: Simon P Schuster.
4. Boff, L. (1983). *The Lord's Prayer: The prayer of integral liberation*. Maryknoll, New York: Orbis.
5. Bosch, D. J. (1980). *Witness to the World: The Christian mission in theological perspective*. Atlanta: John Knox.
6. Bosch, D. J. (1983). *The Structure of Mission*. Grand Rapids: Eerdmans.

### TEACHING AND LEARNING STRATEGIES:

Lectures

Discussion

### COURSE ASSESSMENT:

Class Discussion and Reading	10%
Research Paper	40%
Exam (written)	25%
Exam (written)	25%
TOTAL	100%

.All of lecture, discussion and reading content are examinable. There will be possible questions for each exam to help focus as regards areas of study. Exams will mostly be short answers and short essay questions.

A research paper will pursue in greater detail a topic that the student finds interesting and relevant.