



PROGRAM SPECIFICATION

LICENTIATE IN THEOLOGY
(L.Th.)



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LICENTIATE IN THEOLOGY (L. TH.)

Title of Award	-	Licentiate
Program Title	-	Licentiate in Theology (L. Th.)
Awarding Body	-	St. Andrew's Theological College
Teaching Institution	-	St. Andrew's Theological College
Last Reviewed	-	December 2010

1.0 Mission Statement of Institution:

The mission of St. Andrew's Theological College (SATC), grounded in its motto *adduxit eum ad Jesum* (and he brought him to Jesus), is to provide programs of training that prepare its students for leadership marked by faith, integrity, scholarship, and competence in the Church and in the wider community.

1.1 Program Mission Statement:

The mission of the Licentiate in Theology program of SATC is a Christian response to God:

- To equip the Church of Christ of the Twenty-first Century to serve the world loved by God,
- To motivate and train men and women for leadership, ministry and service, through quality tertiary education that is Reformed and ecumenical, holistic and contextual.
- To enable a critical understanding of faith and the development of pastoral/caring skills to ensure effective engagement with pastoral situations of people who belong to pluralistic, post-colonial, third world societies.
- To replace unacceptable elements of Euro-American modernized Christianity.



2.0 Program Aims:

St. Andrew's Theological College seeks to provide sound theological education with a view to equipping and training persons in an ecumenical setting for various forms of Christian Ministry locally, regionally and internationally.

The program aims to help students:

- Develop a better understanding of the Christian faith and to enable them to be more effective Christian witnesses in the church and community.
- Develop quality leadership marked by faith, integrity, scholarship, and competence in the church and in the wider community.
- Develop the values, attitudes and characteristics in keeping the Church's doctrinal position.
- Develop thorough theological, historical, and doctrinal understanding of the scriptures, in relation to the other disciplines.

The Licentiate in Theology program is taught over a four (4) year period and requires students to take a total of 1000 credit hours in addition to Field Education/practicum at an assigned Pastoral Region .

3.0 Program Learning Outcomes:

3.1 Knowledge & Understanding

Outcomes

On successful completion of this program students will have:

- A thorough biblical and theological understanding for faith and praxis.
- A thorough understanding of the fundamental doctrines of the Presbyterian Church of Trinidad and Tobago
- A deeper understanding of ecumenical and interfaith relations.



3.2 **Practical Skills**

Outcomes

On successful completion of this program, students shall have the ability to:

- Develop and maintain good interpersonal skills
- Communicate more effectively
- Understand the fundamental principles of effective leadership, administration and management
- Develop and maintain effective partnership ministry
- Combine faith/theory with Christian action.

3.3 **Attitude**

Outcomes

On successful completion of this program, successful students shall demonstrate the following attitudes:

- Accountability
- Magnanimity
- A deep sense of Commitment, devotion and loyalty
- Honesty and Integrity
- Spiritual maturity

3.4 **Ministerial Formation**

Outcomes

On successful completion of this program, student shall show evidence of:

- Personal growth and understanding of self, as it relates to the challenge to integrate the demands of ministry with personal lifestyles and values.
- Spiritual development and personal faith fundamental to one's life and ministry
- Professional development and preparation to undertake the responsibilities of ministry.



3.5 Teaching and Learning Strategies:

- Class participation
- Class presentations
- Interactive sessions facilitated by lecturers.
- Reading assignments
- Projects
- Use of pedagogical methods
- Theological reflection.

3.6 Assessment Methods:

Students' intellectual skills and attitudes are assessed through:

- Written examinations,
- Coursework,
- Individual and group presentations,
- Case studies,
- Projects,
- Participation in class
- Field education (practicum)

4.0 Program Structure and Requirements

The Licentiate program requires students to take a total of 1000 credit hours in addition to field education (practicum). The program is offered as evening classes with full time and part time enrolment. The normal length a full time student spends on the program is four (4) years.

Graduation from SATC is based on a combination of academic performance, personal and spiritual development. In addition to grades the student must also complete all other assignments and receive a recommendation from the pastoral region to which she/he has been assigned, their specific Presbytery and the Board of Theological Education.



5.0 Admission Requirements

Students must be 18 years and over and are expected to meet the basic requirements for entry into the program. A student may meet any of the following two requirements:

- Five CXC/GCE passes (including English Language), Grades I-II, or its equivalent.
- Two Advanced Level passes.

6.0 Program Curriculum

The curriculum is designed to ensure that the learning outcomes identified are achieved. The program curriculum is divided into four (4) years with compulsory and optional courses as stated in the Constitution of the Presbyterian Church of Trinidad and Tobago.

The curriculum sheet shows all courses offered and **one sample course outline** identifies the objectives, the method of evaluation and supporting texts where applicable.

7.0 Assessment

Assessments should be fair, realistic, appropriate and consistent. The assessment methods employed for the program are listed in Section 3.6 above as well as in the course outlines.

Assessment of the practicum (field education) is done by the Session of the Pastoral Region to which the student is assigned.

8.0 Indicators of Quality

Some of the indicators used for assessing quality are:

- Curriculum review and monitoring
- Feedback from staff, students and other stakeholders
- Analysis of report
- Self evaluation

9.0 Support Services for Learning

The following are support for the learning process:

- Faculty Advisor



- Library Services
- Computer, printer and photocopying use
- Guidance Counselling
- Medical Services

10.0 Practicum/Field Education

All students are required to undertake a yearly practicum at an assigned Pastoral Region.

11.0 Support for Graduates

The Licentiate in Theology is vocational and as such is intended to equip students with the necessary intellectual and personal skills, experience, attitudes and mission formation for Christian Ministry of various types.

Rev. Harold Sitahal

Principal

St. Andrew's Theological College