COURSE NAME: INTRODUCTION TO CONTRACT LAW
COURSE CODE: I Ct. L 3001
COURSE CREDIT: 3

COURSE DESCRIPTION:
This course provides an introduction to the basic principles which inform the substantive law of Contract. It will examine how these principles are applied and the consequences of a failure to do so and of a breach of contract. Case law will be considered.

AIM:
This course aims to:
- Develop a thorough working knowledge of contract law.
- Develop an understanding and appreciation of contract case law, and how courts resolve the issues in a contract case.
- Provide the tools to enable the application of both legal principles and cases to any given issue.

LEARNING OUTCOMES:
Students will:
- Understand the general principles of contract law and be able to apply them to a given issue.
- Learn the requirements for a valid and enforceable contract.
- Learn the ways in which contracts are discharged.
- Learn the remedies for a breach of contract.
- Understand how to read, analyze and apply decided cases in contract law.

COURSE CONTENT:
1. The Purpose and function of contracts.
2. Offer and Acceptance.
3. Intention to create legal relations.
4. Consideration.
5. Contents (terms) of a contract (including express, implied and limiting terms).
7. Capacity to contract.
8. Exemption clauses.
9. Mistake and misrepresentation.
10. Discharge.
11. Remedies.
COURSE TEXTS:

TEACHING AND LEARNING STRATEGIES:
Lectures
Peer review
Debates
Group Work
Discussion

COURSE ASSESSMENT:

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<tr>
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<th>Percentage</th>
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<tbody>
<tr>
<td>Peer Review</td>
<td>5%</td>
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<tr>
<td>Class Participation</td>
<td>10%</td>
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<tr>
<td>Class Presentation</td>
<td>20%</td>
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<tr>
<td>Course assignments (written)</td>
<td>30%</td>
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<tr>
<td>Research paper</td>
<td>35%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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- Class attendance.
- Completion of assigned reading on schedule.
- Participation in class discussions, with demonstrated critical understanding.
- Facilitation of oral and written class discussions/presentation.
- Completion of written assignments on schedule.
- Court attendance: civil and criminal courts, with written reports. [This will constitute one of the written assignments.]

1. Constructive participation in class discussion (10%). Students will be expected to demonstrate active listening skills and to engage in constructive dialogue on all topics.
2. Assigned in-class presentation (20%). Presentation of oral arguments and supporting evidence for assigned topics, together with counter arguments for opposing views.
3. Peer reviewed facilitation of class discussions (5%).
4. Written course assignments (3x10% =30%). There will be three (3) written course assignments, each 2-3 pages (typed, double-spaced).
5. Final essay (35%). On a topic to be agreed with the course director. A 10-12 page (typed, double spaced) paper with endnotes and bibliography.