



**COURSE NAME:** INTRODUCTION TO CONTRACT LAW

**COURSE CODE:** I Ct. L 3001

**COURSE CREDIT:** 3

**COURSE DESCRIPTION:**

This course provides an introduction to the basic principles which inform the substantive law of Contract. It will examine how these principles are applied and the consequences of a failure to do so and of a breach of contract. Case law will be considered.

**AIM:**

This course aims to:

- Develop a thorough working knowledge of contract law.
- Develop an understanding and appreciation of contract case law, and how courts resolve the issues in a contract case.
- Provide the tools to enable the application of both legal principles and cases to any given issue.

**LEARNING OUTCOMES:**

Students will:

- Understand the general principles of contract law and be able to apply them to a given issue.
- Learn the requirements for a valid and enforceable contract.
- Learn the ways in which contracts are discharged.
- Learn the remedies for a breach of contract.
- Understand how to read, analyze and apply decided cases in contract law.

**COURSE CONTENT:**

1. The Purpose and function of contracts.
2. Offer and Acceptance.
3. Intention to create legal relations.
4. Consideration.
5. Contents (terms) of a contract (including express, implied and limiting terms).
6. Privity of contract.
7. Capacity to contract.
8. Exemption clauses.
9. Mistake and misrepresentation.
10. Discharge.
11. Remedies.



**COURSE TEXTS:**

- Chaudhary, R., Cumberbatch, J., & Kodilinye.G. (1995). *West Indian Law of Contract*. Barbados: Heroco International Limited.
- Furmston, M.P. (2007). *Cheshire, Fifoot and Furmston's Law of Contract*. (15<sup>th</sup> ed.). NY: Oxford University Press.

**TEACHING AND LEARNING STRATEGIES:**

- Lectures
- Peer review
- Debates
- Group Work
- Discussion

**COURSE ASSESSMENT:**

Peer Review	5%
Class Participation	10%
Class Presentation	20%
Course assignments (written)	30%
Research paper	35%
TOTAL	100%

- Class attendance.
  - Completion of assigned reading on schedule.
  - Participation in class discussions, with demonstrated critical understanding.
  - Facilitation of oral and written class discussions/presentation.
  - Completion of written assignments on schedule.
  - Court attendance: civil and criminal courts, with written reports. [This will constitute one of the written assignments.]
1. Constructive participation in class discussion (10%). Students will be expected to demonstrate active listening skills and to engage in constructive dialogue on all topics.
  2. Assigned in-class presentation (20%). Presentation of oral arguments and supporting evidence for assigned topics, together with counter arguments for opposing views.
  3. Peer reviewed facilitation of class discussions (5%).
  4. Written course assignments (3x10% =30%). There will be three (3) written course assignments, each 2-3 pages (typed, double-spaced).
  5. Final essay (35%). On a topic to be agreed with the course director. A 10-12 page (typed, double spaced) paper with endnotes and bibliography.