



ST ANDREW'S THEOLOGICAL COLLEGE (SATC)

COURSE NAME: INTRODUCTION TO EDUCATIONAL STUDIES

COURSE CODE: ED201

COURSE CREDIT: 3

COURSE DESCRIPTION:

This course provides the fundamental knowledge for a basic understanding of the nature of education and its components. It is an essential background upon which the participant can add further detail in terms of understanding and skills. It makes the participant aware of the significance and role of psychology, sociology and philosophy to the development of appropriate teaching and learning in any context. Additionally, this course provides an introduction to issues in education and an awareness of the broad and specific contexts within which teachers and learners operate and which potentially influence decision-making in education.

AIM:

- To provide an understanding of the nature of education
- To introduce the classical foundations of education
- To facilitate an awareness of the complexity of the educational experience from the teacher and learner perspectives

LEARNING OUTCOMES:

By the end of this course students will be able to:

- Elaborate the varying concepts of education
- Outline how psychology, sociology and philosophy are relevant to education
- Explain the role of communication in education
- Recognise and explore issues in education
- Describe the complex contexts of the learner and teacher

COURSE CONTENT:

- What is education? What is teaching? What is learning?
- Philosophy of education
- Psychology of education
- Sociology of education
- Role of communication in education
- Issues in Education
- The educational context



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COURSE TEXTS:

Carr, D. (2003). *Making sense of education: An Introduction to the philosophy and theory of education and teaching*. London: Routledge Falmer.

Sadovnik, A. R. (2010). *Sociology of education: A critical reader*. London: Routledge.

Sadovnik, A., & R., Cookson, P. W., & Semel, S. (2005). *Exploring education: An introduction to the foundations of education* (3rd ed.).

London: Allyn and Bacon.

TEACHING STRATEGIES:

Lectures

Discussions

Journal writing

Peer teaching

COURSE ASSESSMENT:

(Coursework)

Essay 1000 words: 20%

Essay 1500 words 30%

Oral presentation 20%

Scrap book 30%

TOTAL 100%