



ST ANDREW'S THEOLOGICAL COLLEGE (SATC)

COURSE NAME: INTRODUCTION TO CHRISTIAN ETHICS

COURSE CODE: CE200

COURSE CREDIT: 3

COURSE DESCRIPTION:

Christian discipleship is at the heart of ministry. This course assists the learner to integrate biblical faith and theological understandings with life experience in dealing with moral problems: personal, ecclesiastical and social. Students will be encouraged to engage in theological reflection on moral issues and their implications.

Entry Requirements: A basic course in Theology

AIM:

- To help students take interest in the moral questions that confront society.
- To help students understand the fundamentals of Christian ethics
- To expose students to the various types of ethical considerations and the contemporary ethical issues facing the Church—social, medical, cultural and personal.
- To develop an appreciation for ethical decision making from a Christian perspective.

LEARNING OUTCOMES:

Students will be able to:

- Understand the principles and challenges of Christian Ethics
- Understand the ethics of the early Church.
- Understand the relationship between Christian ethics to culture.
- Evaluate the place of Christian ethics in the life of the individual.
- Assess the role of ethics in the family.
- Guide persons under pastoral care in ethical decision making.
- Examine the role of Christian ethics in modifying the conscience of the Christian.
- Understand the role of Christian ethics in ensuring world peace.

COURSE CONTENT:

Philosophical beginnings, Understanding Ethics, Biblical Ethics

Old Testament & New Testament

Ethics in the Sermon on the Mount

The Ethics of Jesus

Ethics in the early church

Reformation ethics

Moral conflicts

Christian hope and ethics

Ethical dilemmas:

Abortion

Euthanasia

Reproductive technologies

Sexuality



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Marriage & divorce
Environment
Human Rights,
Capital punishment
Peacemaking & Just War theory,
Violence
Global economics & justice
Race relations
Medical issues

COURSE TEXTS:

- Banner, M. (1999). *Christian ethics & contemporary moral problems*. Cambridge, New York: Cambridge University Press.
- Bonhoeffer, D. (1969). *Ethics*. Garden City, N.J.: Doubleday, Image Books.
- Lovin, R. (2000). *Christian ethics- An essential guide*. Nashville: Abingdon Press.
- Stivers, R. L. (1994). *Christian ethics: A case study approach*. New York: Orbis Books.

TEACHING AND LEARNING STRATEGIES:

- Lectures
- Class Participation
- Group Project

COURSE ASSESSMENT:

Attendance & Class participation	10%
Group project	10%
End of term exams (Written)	80%
TOTAL	100%